



# THE MELTON LEARNING HUB PROSPECTUS

A PLACE WHERE STUDENTS THRIVE AND ACHIEVE.

***We are one of the largest alternative education providers in Leicestershire.  
Established in 2006 we have a proven track record of academic achievement  
with students who have found the traditional national curriculum difficult.***



## WELCOME TO THE MELTON LEARNING HUB

**SARAH COX**  
Manager

“

We are one of the largest alternative education providers in Leicestershire. Established in 2006 we have a proven track record of academic achievement with students who have found the traditional national curriculum difficult. This is often not through behaviour but also family issues and undiagnosed educational needs.

Working in groups of no more than 6, tutors spend time supporting learners to realise their full potential whilst also having time to address issues that might have arisen in their lives. Our learners often come from disadvantaged families and we aim to extend pupils' learning and improve behaviour and attendance. All of our students are encouraged to pick their own key adult ensuring they have consistent support from a trusted member of staff at the centre.

We are proud to deliver a wide variety of vocational qualifications from Entry level through to qualifications that meet the new Progress 8 measures for schools, across our three sites in Melton Mowbray.

We are a charity which is run not-for-profit and so all money is invested in our learners and the resources we make available to them. Over the past two years we have significantly expanded the training and qualifications we can deliver and hope you take time to look at all we have available for your students.

We currently have students attending from across the East Midlands and specialist schools such as The Grange, Knossington.

We are a registered NCFE and BTEC centre and have developed a strong working relationship with our moderators to ensure our courses are constantly changing and evolving.

We look forward to working with you.

”

# WHY CHOOSE THE MELTON LEARNING HUB?



## 3 Sites in Melton

with transport between sites at lunchtimes

## Involvement

in local community events



## GCSE Maths

Support for students still wanting to take their GCSE Maths.



The Venue  
volunteering  
scheme

## Homework Support

sessions at  
The Venue



## Newly built Craft workshop

Now offering:  
Plastering  
Plumbing  
Wood Turning  
Soap Making  
Candle Making  
Pottery



Free Breakfast  
scheme and hot  
meal provided each  
day supported by  
Fareshare



Community  
Dinner

Purpose  
built  
industrial  
kitchen  
at The Venue



FULLY  
EQUIPPED  
GYM





## AIMS AND OBJECTIVES OF THE MELTON LEARNING HUB

To act as a resource for young people up to the age of 25 living in Melton borough and surrounding area by providing advice and assistance and organising programmes of physical, educational and other activities as a means of:

Advancing in life and helping young people by developing their skills, capacities and capabilities to enable them to participate in society as independent, mature and responsible individuals;

Advancing education of young people and wider community through the provision of facilities, not requires to be provided by the local education authority in any of the local schools and which are of educational value;

Relieving unemployment in the local community by providing assistance to those who are seeking full or part time employment ; and

Providing recreational and leisure time activity in the interests of social welfare for people living in the area of benefit who have need by reason of their youth, age, infirmity or disability, poverty or social and economic circumstances with a view to improving the conditions of life of such persons.

Registered Charity Number 1139747  
BTEC Qualifications Centre 06896  
NCFE Qualifications Centre 8462210

# WHAT OUR STUDENTS SAY

“

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**CRAIG NUGENT**

TUTOR FOR STUDENTS  
WITH LEARNING  
DIFFICULTIES.

Without sounding too cheesy or clichéd, the Melton Learning Hub changed my life. Growing up on a council estate can be challenging for any young person, and I was, as many others are, influenced by the people around me. I made some bad choices and my attendance at school was very poor.

At around the age of 14, I was offered a place on a course at the Hub. Little did I know, this was the start of a whole new me. The staff at the Hub treated the students on a mutual respect basis; we worked together and were made to feel supported in a way that gave us more independence than a typical schooling environment. I gained many qualifications during my time at the Hub in both academic and vocational subjects, and also won multiple awards.

The Hub's more pastoral approach taught me self-respect and self-confidence, which in turn, allowed me to believe that I was capable of achieving things in life that, previously, I didn't think were possible.

After my GCSE year at school, the Hub supported me to get a place on an A level course and later, a college course in Bricklaying. I gained full time employment at 18 and successfully worked up to a management role. I am now settled with my beautiful fiancée and I am working as a tutor for students with learning difficulties and social and emotional needs. I adore my job and feel like I am giving something back to an environment that helped me so much in my life.

Thank you MLH for everything that you did for me, and for inspiring me to do what I am doing now and for helping me to have the confidence to have a fantastic future.

**MEGAN BRAITHWAITE**

LANCE CORPORAL,  
ARMOURER,  
BRITISH ARMY.



I attended the Hub for one day a week during the final two years of my school education due to disliking the classroom environment and being more of a kinaesthetic learner.

I took beauty, PE and cooking during my time at the hub and gained many skills and qualifications due to their support and encouragement along with successfully holding down a part time job at the café that the Hub owns.

I often return to the Hub to catch up with the team and tell the new generation of students about the life I now lead and to prove that no matter what type of learner you are, everyone can succeed.

“

*I gained many qualifications during my time at the Hub in both academic and vocational subjects.*

”

# PROGRESS 8



## NCFE LEVEL 1 TECHNICAL AWARD IN INTERACTIVE MEDIA NCFE LEVEL 2 TECHNICAL AWARD IN INTERACTIVE MEDIA

### What will your pupils do?

- Identify and experiment with interactive media products, materials, techniques and processes.
- Explore the interactive media industry.
- Work to interactive media briefs, refining, developing and selecting ideas.
- Form an interactive media portfolio.



### Qualification overview

|                                       |   |   |
|---------------------------------------|---|---|
| <b>Qualification Title</b>            | NCFE Level 1 Technical Award in Interactive Media                                     | NCFE Level 2 Technical Award in Interactive Media                                     |
| <b>Qualification number (QN)</b>      | 603/0851/5  | 603/0852/7  |
| <b>Total Qualification Time (TQT)</b> | 195   | 195   |
| <b>Guided Learning Hours (GLH)</b>    | 120 plus 15 hours for the external assessment   | 120 plus 15 hours for the external assessment   |
| <b>Performance Tables</b>             | 2019  | 2019  |
| <b>Entry Guidance</b>                 | There are no specific recommended prior learning requirements for this qualification. | There are no specific recommended prior learning requirements for this qualification. |

### Qualification overview (continued)

The NCFE Level 1 and Level 2 Technical Awards in Interactive Media are aimed at 14 – 16 year olds studying the Key Stage 4 curriculum who are interested in any aspect of the interactive media industry. They're an alternative to a GCSE and offer equivalent levels of rigour and challenge.

To make teaching classes of mixed ability easier, the level 1 and level 2 qualifications reflect each other in content but are pitched at different levels in language and expectation. As the external assessment spans both levels, if a pupil sits the exam for a level 2 qualification, but later needs to transfer to a level 1, they won't have to sit a different assessment.

# PROGRESS 8



NCFE LEVEL 1 TECHNICAL AWARD IN INTERACTIVE MEDIA  
NCFE LEVEL 2 TECHNICAL AWARD IN INTERACTIVE MEDIA

## Qualification structure and how to achieve

To be awarded the NCFE Level 1 or Level 2 Technical Award in Interactive Media, pupils are required to successfully complete four mandatory units for each qualification. Pupils must also achieve a minimum of a 'Pass' in the external assessment.

### Level 1 and Level 2

|  |   |
|--|---|
| <b>Unit 1 - Investigate interactive media production</b>                   | Internally assessed and externally assessed |
| <b>Unit 2 - Plan and prepare for an interactive media product</b>          | Internally assessed and externally assessed |
| <b>Unit 3 - Development and production of an interactive media product</b> | Internally assessed and externally assessed |
| <b>Unit 4 - Present and promote an interactive media product</b>           | Internally assessed and externally assessed |

## What's next?

Pupils who achieve the **NCFE Level 2 Technical Award in Interactive Media** could progress to level 3 qualifications and A Levels such as:

- NCFE Level 3 Applied General Certificate in Art and Design
- NCFE Level 3 Certificate in Creative Craft
- NCFE Level 3 Technical Award in Interactive Media
- Other level 3 qualifications (including Advanced GCSE) in creative and media related subjects.



# PROGRESS 8



NCFE LEVEL 1 CERTIFICATE IN CREATIVE STUDIES: CRAFT  
NCFE LEVEL 2 CERTIFICATE IN CREATIVE STUDIES: CRAFT

## What will your pupils do?

- Research ideas and sources of inspiration to help them develop their own craft skills.
- Explore a range of media and materials.
- Respond to a brief.
- Develop enterprise skills.



## Qualification overview

|                                       |   |   |
|---------------------------------------|---|---|
| <b>Qualification Title</b>            | NCFE Level 1 Certificate in Creative Studies: Craft                                   | NCFE Level 2 Certificate in Creative Studies: Craft                                   |
| <b>Qualification number (QN)</b>      | 601/0489/2  | 601/0043/6  |
| <b>Total Qualification Time (TQT)</b> | 180   | 210   |
| <b>Guided Learning Hours (GLH)</b>    | 120 hours   | 120 plus 30 hours for the external assessment   |
| <b>Performance Tables</b>             | 2018*   | 2017, 2018 and 2019   |
| <b>Entry Guidance</b>                 | There are no specific recommended prior learning requirements for this qualification. | There are no specific recommended prior learning requirements for this qualification. |

## Qualification overview (continued)

A new Technical Award is currently with the Department of Education for commencement of teaching in Sept 2018. We will move to the new specification if approved.

# PROGRESS 8



NCFE LEVEL 1 CERTIFICATE IN CREATIVE STUDIES: CRAFT  
NCFE LEVEL 2 CERTIFICATE IN CREATIVE STUDIES: CRAFT

## Qualification structure and how to achieve

To be awarded the NCFE Level 1 or Level 2 Certificates in Craft, pupils are required to successfully complete four mandatory units for each qualification. Pupils must also achieve a minimum of a 'Pass' in the external assessment at level 2.

| Level 1   | Assessment                                | Level 2   | Assessment                                |
|---|---|---|---|
| <b>Unit 1 Explore craft skills</b>                  | Internally assessed portfolio of evidence | <b>Unit 1 - Exploring craft and enterprise skills</b>             | Internally assessed portfolio of evidence |
| <b>Unit 2 - Develop design ideas for craft</b>      | Internally assessed portfolio of evidence | <b>Unit 2 - Research and develop design ideas for craft items</b> | Internally assessed portfolio of evidence |
| <b>Unit 3 - Create ideas in response to a brief</b> | Internally assessed portfolio of evidence | <b>Unit 3 - Respond to a craft brief</b>                          | Externally assessed assignment            |
| <b>Unit 4 - Produce and review final craft work</b> | Internally assessed portfolio of evidence | <b>Unit 4 Produce final craft work</b>                            | Internally assessed portfolio of evidence |

## What's next?

Pupils who achieve the **NCFE Level 2 Certificate in Creative Studies: Craft** could progress to level 3 qualifications and A Levels such as:

- NCFE Level 3 Applied General Certificate in Art and Design
- NCFE Level 3 Applied General Certificate in Business and Enterprise
- A Level Art and Design
- A Level Design and Technology



# PROGRESS 8



## NCFE LEVEL 1 CERTIFICATE IN FOOD AND COOKERY NCFE LEVEL 2 CERTIFICATE IN FOOD AND COOKERY

### What will your pupils do?

- Prepare and cook using basic skills.
- Understand food and its functions in the body and in recipes.
- Understand balanced diets and modification of recipes for health.
- Plan and produce dishes for a purpose.
- Ensure a safe and hygienic environment.



### Qualification overview

|                                       |   |   |
|---------------------------------------|---|---|
| <b>Qualification Title</b>            | NCFE Level 1 Certificate in Food and Cookery  | NCFE Level 2 Certificate in Food and Cookery  |
| <b>Qualification number (QN)</b>      | 601/4661/8  | 601/4533/X  |
| <b>Total Qualification Time (TQT)</b> | 180   | 185   |
| <b>Guided Learning Hours (GLH)</b>    | 120 plus a 50 minute external assessment  | 120 plus 2 hours for the external assessment  |
| <b>Performance Tables</b>             | 2017, 2018 and 2019   | 2017, 2018 and 2019   |
| <b>Entry Guidance</b>                 | There are no specific recommended prior learning requirements for this qualification. | There are no specific recommended prior learning requirements for this qualification. |

### Qualification overview (continued)

A new combined Technical Award Level 1/2 is under development and pending approval. We will move to the new specification if approved by the Department of Education.

# PROGRESS 8



NCFE LEVEL 1 CERTIFICATE IN FOOD AND COOKERY

NCFE LEVEL 2 CERTIFICATE IN FOOD AND COOKERY

## Qualification structure and how to achieve

To be awarded the NCFE Level 1 or Level 2 Certificates in Food and Cookery, pupils are required to successfully complete four mandatory units for each qualification. Pupils must also achieve a minimum of a 'Pass' in the external assessment.

| Level 1  | Assessment   | Level 2  | Assessment  |
|--|--|--|---|
| <b>Unit - 1 Preparing to cook</b>                              | Internally assessed portfolio of evidence                  | <b>Unit - 1 Preparing to cook</b>                              | Internally assessed portfolio of evidence               |
| <b>Unit - 2 Understanding food</b>                             | Internally assessed portfolio of evidence                  | <b>Unit - 2 Understanding food</b>                             | Internally assessed portfolio of evidence               |
| <b>Unit - 3 Exploring balanced diets</b>                       | Externally assessed through a 50 minute written exam paper | <b>Unit - 3 Exploring balanced diets</b>                       | Externally assessed through a 2 hour written exam paper |
| <b>Unit - 4 Plan and produce dishes in response to a brief</b> | Internally assessed portfolio of evidence                  | <b>Unit - 4 Plan and produce dishes in response to a brief</b> | Internally assessed portfolio of evidence               |

## What's next?

Pupils who achieve the **NCFE Level 2 Certificate in Food and Cookery** could progress to:

- Advanced A Level in Design and Technology: Food Technology
- Advanced A Level in Home Economics (Food, Nutrition and Health)
- Diploma in Advanced Professional Cookery (Preparation and Cooking)
- Certificate in Hospitality and Catering Principles
- Professional Cookery Studies.



# PROGRESS 8



## NCFE LEVEL 1 TECHNICAL AWARD IN BUSINESS AND ENTERPRISE NCFE LEVEL 2 TECHNICAL AWARD IN BUSINESS AND ENTERPRISE

### Level 1 and Level 2

The NCFE Level 1 and Level 2 Technical Awards in Business and Enterprise are designed to provide pupils with the skills, knowledge and understanding of the functions of business, data analysis, the importance of influence from the external environment and the characteristics of being an entrepreneur.

### What will your pupils do?

- Understand what needs to be included in a business plan.
- Explore market research, analysis and the marketing mix.
- Learn how businesses are organised and people are employed.
- Produce and use financial data for a business plan.
- Form a business plan for an idea.

### Qualification overview

The NCFE Level 1 and Level 2 Technical Awards in Business and Enterprise are aimed at 14 – 16 year olds studying the Key Stage 4 curriculum who are interested in any aspect of business and enterprise. They're an alternative to a GCSE and offer equivalent levels of rigour and challenge.

To make teaching classes of mixed ability easier, the level 1 and level 2 qualifications reflect each other in content but are pitched at different levels in language and expectation. As the external assessment spans both levels, if a pupil sits the exam for a level 2 qualification, but later needs to transfer to a level 1, they won't have to sit a different assessment.

|                                       |   |
|---------------------------------------|---|
| <b>Qualification Title</b>            | NCFE Level 1 and 2 Technical Award in Business and Enterprise                         |
| <b>Qualification number (QN)</b>      | Level 1 - 603/0835/7      Level 2 - 603/0838/2  |
| <b>Total Qualification Time (TQT)</b> | 182   |
| <b>Guided Learning Hours (GLH)</b>    | 120 plus 2 hours for the external assessments   |
| <b>Performance Tables</b>             | 2019  |
| <b>Entry Guidance</b>                 | There are no specific recommended prior learning requirements for this qualification. |

# PROGRESS 8



NCFE LEVEL 1 TECHNICAL AWARD IN BUSINESS AND ENTERPRISE  
NCFE LEVEL 2 TECHNICAL AWARD IN BUSINESS AND ENTERPRISE

## Qualification structure and how to achieve

To be awarded the NCFE Level 1 or Level 2 Technical Award in Business and Enterprise, pupils are required to successfully complete six mandatory units for each qualification. Pupils must also achieve a minimum of a 'Pass' in the external assessment.

### Level 1 and Level 2

|  |   |
|--|---|
| <b>Unit 1 - Starting a business or enterprise</b>                    | Internally assessed and externally assessed |
| <b>Unit 2 - Market research and analysis</b>                         | Internally assessed and externally assessed |
| <b>Unit 3 - People, operations and recruitment</b>                   | Internally assessed and externally assessed |
| <b>Unit 4 - Finance for business and enterprise</b>                  | Internally assessed and externally assessed |
| <b>Unit 5 - Produce a business plan for a business or enterprise</b> | Internally assessed                         |
| <b>Unit 6 - Evaluate a business plan</b>                             | Internally assessed                         |

## What's next?

Pupils who achieve the **NCFE Level 2 Technical Award in Business and Enterprise** could progress to level 3 qualifications and A Levels such as:

- NCFE Level 3 Applied General Certificate in Business and Enterprise
- A Level Business.



# PROGRESS 8



## NCFE LEVEL 1 CERTIFICATE IN HEALTH AND FITNESS NCFE LEVEL 2 CERTIFICATE IN HEALTH AND FITNESS

### What will your pupils do?

- Gain an understanding of the benefits of fitness.
- Learn the functions of the main body systems.
- Understand the benefits of a healthy balanced diet and how it affects lifestyles.
- Plan for the delivery of an exercise session, including health and safety considerations (level 1).
- Prepare, plan and develop a personal health and fitness programme (level 2).



### Qualification overview

| Qualification Title            | NCFE Level 1 Certificate in Health and Fitness  | NCFE Level 2 Certificate in Health and Fitness  |
|--------------------------------|---|---|
| Qualification number (QN)      | (601/4662/X)  | (601/4534/1)  |
| Total Qualification Time (TQT) | 180   | 180   |
| Guided Learning Hours (GLH)    | 120 plus 1 hour 30 mins for the external assessments                                  | 120 plus 2 hours for the external assessments   |
| Performance Tables             | 2017, 2018 and 2019   | 2017, 2018 and 2019   |
| Entry Guidance                 | There are no specific recommended prior learning requirements for this qualification. | There are no specific recommended prior learning requirements for this qualification. |

### Qualification structure and how to achieve

To be awarded NCFE Level 1 or Level 2 Certificates in Health and Fitness, pupils are required to successfully complete four mandatory units for each qualification. Pupils must also achieve a minimum of a 'Pass' in the external assessment.

# PROGRESS 8



NCFE LEVEL 1 CERTIFICATE IN HEALTH AND FITNESS

NCFE LEVEL 2 CERTIFICATE IN HEALTH AND FITNESS

| Level 1  | Assessment   | Level 2   | Assessment  |
|--|--|---|---|
| <b>Unit - 1 Introduction to Health, Fitness and Exercise</b> | Internally assessed portfolio of evidence                  | <b>Unit - 1 Principles of Health and Fitness</b>                | Internally assessed portfolio of evidence               |
| <b>Unit - 2 Understanding a Healthy Lifestyle</b>            | Externally assessed through a 90 minute written exam paper | <b>Unit - 2 Healthy Lifestyles</b>                              | Internally assessed portfolio of evidence               |
| <b>Unit - 3 Planning an Exercise Session</b>                 | Internally assessed portfolio of evidence                  | <b>Unit - 3 Preparing and Planning for Health and Fitness</b>   | Externally assessed through a 2 hour written exam paper |
| <b>Unit - 4 Understanding a Personal Fitness Programme</b>   | Internally assessed portfolio of evidence                  | <b>Unit - 4 Develop a Personal Health and Fitness Programme</b> | Internally assessed portfolio of evidence               |

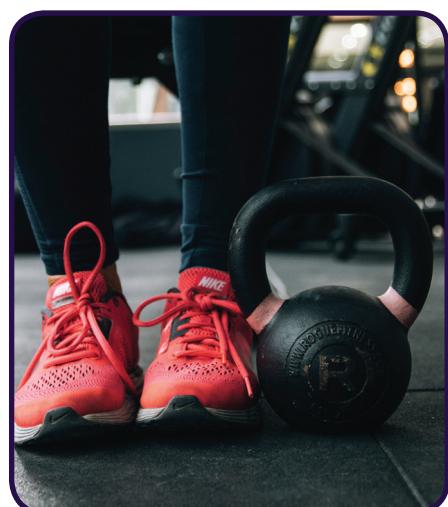
## What's next?

Pupils who achieve the **NCFE Level 2 Certificate in Health and Fitness** could progress to:

- A level in Physical Education
- Diploma in Exercise, Health and Fitness Studies.

It may also be useful to pupils studying qualifications in the following areas:

- Sport
- Nutrition
- Exercise.



# PROGRESS 8



## NCFE LEVEL 1/2 TECHNICAL AWARD IN PERFORMANCE SKILLS

### What will your pupils do?

- Understand how work is undertaken in the performance industry across a variety of disciplines
- Understand performance, production and promotional roles across disciplines
- Explore skills and qualities required to work in performance and technical roles
- Apply performance and production skills in developing a performance
- Work in performance, pre-production and production roles
- Show creative and technical skills in response to a brief



### Qualification overview

|                                       |  |
|---------------------------------------|--|
| <b>Qualification Title</b>            | NCFE Level 1/2 Technical Award in Performance Skills   |
| <b>Qualification number (QN)</b>      | 603/2960/9   |
| <b>Total Qualification Time (TQT)</b> | 157  |
| <b>Guided Learning Hours (GLH)</b>    | 120 plus 1 hour 30 minutes for the external assessment |
| <b>Performance Tables</b>             | 2020 *pending Department for Education for approval    |

### Qualification overview (continued)

The NCFE Level 1/2 Certificates in Performance Skills are aimed at 14 – 16 year olds studying the Key Stage 4 curriculum who are interested in the performance industry. They're an alternative to a GCSE and offer equivalent levels of rigour and challenge.

# PROGRESS 8



## NCFE LEVEL 1/2 TECHNICAL AWARD IN PERFORMANCE SKILLS

### Qualification structure and how to achieve

To be awarded NCFE Level 1/2 Technical Award in Performance Skills, pupils are required to successfully complete two mandatory units. Pupils must also achieve a minimum of a 'Level 1 Pass' in the internal and external assessments.

| Unit Grades: NYA, L1P<br>L1M, L1D, L2P, L2M, L2D |                                     |   |   |
|--|-------------------------------------|---|---|
| <b>Unit 01</b>                                   | Working in the performance industry | 48 GLH  | 40% Weighting<br>Externally Assessed:<br><a href="#">Written Examination</a><br>(externally marked) |
| <b>Unit 02</b>                                   | Planning and Performing             |   |   |
|  | 72 GLH                              | 60% Weighting<br>Internally Assessed:<br>Synoptic Project<br>(externally quality assured) | Unit Grades: NYA, L1P,<br>L1M, L1D, L2P, L2M, L2D   |
| <b>TOTAL</b>                                     | 120 GLH                             | 100%  | Overall Qualification Grades:<br>NYA, L1P, L1M, L1D, L1D*, L2P, L2M, L2D, L2D*                      |

### What's next?

Depending on the grade the pupil achieves in this qualification, they could progress to:

- GCSE in Drama, Music or Dance
- A Level in Performing Arts or Theatre Studies
- Technical Award in Music Technology
- Level 3 Applied General in Music Technology
- Level 3 Technical Level in Performing Arts
- An apprenticeship within sectors such as Production Assistant, Creative Venue Technician or Assistant Technical Director.





# PROGRESS 8

## NCFE CACHE LEVEL 2 AWARD IN CHILD DEVELOPMENT AND CARE

### What will your pupils do?

- Gain an understanding of working with children aged 0-5 years.
- Learn about the development and well-being of children.
- Understand aspects of childcare and development.



### Qualification overview

|                                       |   |
|---------------------------------------|---|
| <b>Qualification Title</b>            | NCFE CACHE Level 2 Award in Childcare and Development                                 |
| <b>Qualification number (QN)</b>      | 600/6644/1  |
| <b>Total Qualification Time (TQT)</b> | 125 hours   |
| <b>Guided Learning Hours (GLH)</b>    | 125 plus 1 hour for the external assessment   |
| <b>Performance Tables</b>             | 2019  |
| <b>Entry Guidance</b>                 | There are no specific recommended prior learning requirements for this qualification. |

### Qualification overview (continued)

The Level 2 Award in Childcare and Development is aimed at 14-16 year olds studying Key Stage 4 curriculum who are interested in any aspect of childcare. It is an alternative to a GCSE and offers equivalent levels of rigour and challenge.

# PROGRESS 8



## NCFE CACHE LEVEL 2 AWARD IN CHILD DEVELOPMENT AND CARE

### Qualification structure and how to achieve

To achieve the Level 2 Award in Childcare and Development, pupils must successfully demonstrate their achievement of all learning outcomes and assessment criteria of the three mandatory units as detailed in the Qualification Specification. Pupils would need to achieve a minimum 'Pass' grade in two graded assessment tasks and a synoptic external assessment which is a multiple choice paper.

#### Level 2

|   |                     |
|---|---------------------|
| <b>Unit 1 - An introduction to working with children aged 0-5 years</b> | Internally assessed |
| <b>Unit 2 - Development and well-being 0-5 years</b>                    | Internally assessed |
| <b>Unit 3 - Childcare and development 0-5 years</b>                     | Externally assessed |

### What's next?

This is the only level 2 technical qualification which serves as an introduction to child development and well-being and counts as an equivalent to one GCSE in the Department for Education's Key Stage 4 Performance Tables.

Pupils who achieve the **Level 2 Award in Childcare and Development** could progress to level 3 qualifications such as:

- NCFE CACHE Level 3 Award in Childcare and Education 601/3998/5



# **QUALIFICATIONS OTHER THAN A PROGRESS 8**

Progress 8 qualifications are not suitable for all learners as they usually have a controlled exam. The Melton Learning Hub recognises that learners can still develop essential skills which can lead to a vocational occupation and want to encourage all learners to succeed. The below qualifications are all offered through our centres and learners can often join throughout the year and work towards awards and certificates.

## THE NCFE CACHE LEVEL 1 CERTIFICATE IN WELL-BEING

The NCFE CASHE Level 1 Certificate in Well-Being (601/4182/7) is a knowledge-based qualification. It gives learners the flexibility to choose from 11 optional units that suit their needs and interests, and use the knowledge gained to progress to further learning at level 2. Elements that can be chosen from are: -

- Unit 01** – Introduction to stress and stress management
  - Unit 02** – Develop an awareness of mental health
  - Unit 03** – Develop an awareness of relationships and sexual health
  - Unit 04** – Develop an awareness of substance misuse
  - Unit 05** – Personal safety awareness
  - Unit 06** – Introductory awareness of the importance of healthy eating and drinking for adults
  - Unit 07** – Introduction to alcohol awareness for the individual
  - Unit 08** – Dementia awareness
  - Unit 09** – Understanding eating disorders
  - Unit 10** – Diabetes awareness in health and care
  - Unit 11** – Weight management and body image

This qualification is suitable for learners aged pre-16 and above. There are no specific prior qualifications needed to access this qualification and it can be delivered in a wide variety of educational settings. It is designed for learners with an interest in developing knowledge of their own and other's well-being, perhaps with a view to continuing further education.

TQT 130  
GLH103

Total credits: 13



# **QUALIFICATIONS OTHER THAN A PROGRESS 8**

## **BEAUTY NCFE LEVEL 1**

The Beauty course is divided into three units, involving both practical developments of treatments and working through assignments to build up a portfolio of evidence.

In Unit 1 pupils learn the importance of health and safety involved in beauty; then they learn about nail art as well as master manicure and pedicure treatments.

The pupils then get a chance to design their own client record cards to recognise the value of consultations.

In Unit 2, pupils learn the structure of the skin and imperfections that we can and cannot treat.

In the last unit, pupils learn the art of make-up application and completing their final presentation on make-up design. This leads learners onto completing facial treatments.



## **BEAUTY NCFE LEVEL 2**

This Beauty course takes a year to complete. Pupils will re-visit manicure and pedicure treatments learning a more advanced technique. They will also learn the physiological effects of hair growth on the body and discover how to provide effective ankle to knee wax depilation. This completes Unit 1.

In Unit 2 pupils will learn a more advanced facial treatment and look at the cosmetic science behind lash and brow tinting treatments and eyebrow shaping techniques. Finally in Unit 3 pupils discover what it takes to set up and design their own beauty salons and work towards having clients in to take part in a day in the life of a working beauty therapist.



# **QUALIFICATIONS OTHER THAN A PROGRESS 8**

## **NCFE LEVEL 1 AWARD IN WORKING WITH CHILDREN**

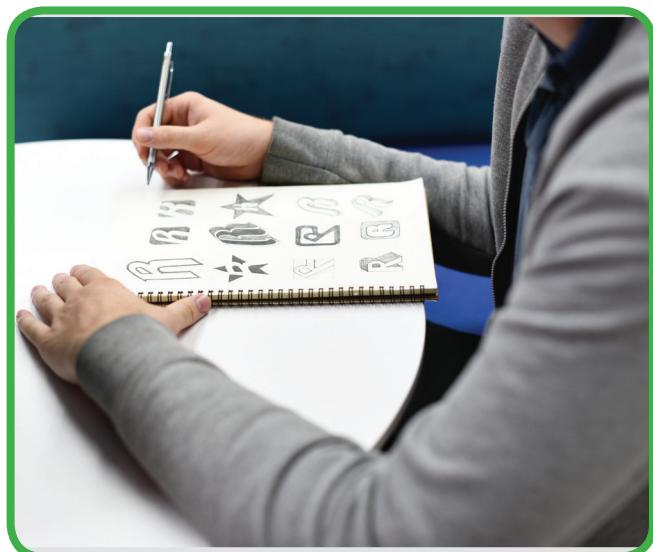
This is a portfolio based course which includes Principles of Healthy Eating for Children, Health and Safety when Working with Children, Play Activities for Children and Support of Young Children's Development



## **EMPLOYABILITY**

One of the most crucial questions asked by most students is "what do I do after leaving school?" For what can be a very daunting and overwhelming time, this course helps young people to select a career they are interested in.

It comprises of an in depth look at the world of work. They produce their own CV, learn how to apply for jobs, interview techniques and look at options for further education and apprenticeships.



# QUALIFICATIONS OTHER THAN A PROGRESS 8

## NCFE LEVEL 1 CERTIFICATE IN CREATIVE STUDIES: ART AND DESIGN

This Art and Design course involves working creatively in both 2D and 3D. Learners will have the chance to work in charcoal, soft pastels, water colours and acrylics. Learners will be encouraged to work with collage, and to experiment with photography. They could even create sculptures with wire and paper.

This course is practically based and learners will produce a portfolio of evidence to demonstrate their artistic skills. Learners will be encouraged to create art work which they are really interested in.

Entry requirements: No formal entry requirements

Course requirements: Aprons or overalls must be worn for all messy sessions. These will be provided.

### Additional information

QCF Number: 601/0489/2

Age range: 14+

Credit value: 13 credits

Guided Learning Hours: 120



### Progression opportunities

Upon completion of this Level 1 Art and Design course, learners could progress onto a variety of college courses. However, the art and design skills gained on this course will be valuable whatever career a learner follows. Interest in art and design can also become an enriching lifetime hobby.

## EXERCISE STUDIES NCFE LEVEL 1 AND 2

Exercise Studies is made up of three units:

- Understand the principles of exercise and fitness
- Demonstrate an understanding of safety factors relating to exercise and;
- Apply the principles of a training programme

Understanding the principles of exercise and fitness is designed to improve the learner's knowledge of the make up of their body and the effects exercise can have. In Unit 2 the learner will cover the safety factors when exercising. They will then teach these factors in a peer to peer lesson. Unit three will improve the young person's knowledge of a personal training programme and is designed for the learner to continue the progression of a programme after the course is complete.



Exercise studies level 2 is a natural progression from level 1. The learner will continue to further their knowledge of exercise, and the effects on the body. Units covered will be:

- The importance of preparation before exercise,
- How to improve performance in a sporting activity,
- Peer to peer full lesson to improve a learner's performance,
- Understanding their own physical fitness levels and how to improve them.

Both level 1 and 2 qualifications will involve learners participating in various sports, including The Venue's Gym.

# QUALIFICATIONS OTHER THAN A PROGRESS 8

## FUNCTIONAL SKILLS MATHS

Basic mathematics is essential for any pupil to progress their learning and is now almost mandatory for all apprenticeships and job application forms.

We offer a range of maths qualifications including entry level adult numeracy and functional skills level 1 and 2.

Learners undertaking a functional skills based qualification will be taught all areas of mathematics in line with the curriculum and sit an exam when confident.



## FUNCTIONAL SKILLS ENGLISH

This qualification equips learners with basic practical English skills that are vital for young people and adults to participate in everyday life, learning and work. We offer courses varying from entry level one through to level two award in functional skills.

Functional Skills English is assessed in three units

- Reading (exam based)
- Writing (exam based)
- Speaking and Listening (group work)

The course will include letter writing skills; the use of formal and informal text; comprehension of everyday reading materials, and application of knowledge transferable to everyday literacy.

## ICT

This functional skill introduces learners to all of the main applications of ICT. This includes Microsoft Word, Excel, PowerPoint, Publisher and the Internet.

At the end of the course learners take an online exam to gain their qualification. This is a fundamental skill to take forward into any industry, college course or future career.



# NCFE LEVEL 1/2 OCCUPATIONAL STUDIES

This qualification consists of a number of vocational options. Students can choose a combination of units under different themes to work towards an Award or Certificate.

## NCFE OCCUPATIONAL STUDIES IN CONSTRUCTION LEVEL 1 AND PROGRESSION TO LEVEL 2

This course is suitable for learners with little or no previous knowledge. It provides the first level qualification to develop bricklaying skills, whether with the intention of future employment or as a hobby. We also offer units in plumbing, tiling and painting and decorating. Students can achieve an award or a certificate at the centre.

Successful completion of the award requires learners to construct and evaluate a brick/block work built construction of their own design.



By the end of the course learners will know: how to set out walls, produce various brick/block bonds and build a basic brick/block structure.

The carpentry unit is a practical course developing skills in basic wood working, joints, using and maintaining hand and power tools, building methods, communication and information on safe working practices.

Upon completion of this award learners may wish to specialise in carpentry skills and attend college on a full time basis to gain a higher level award. There may also be the opportunity to gain employment within the construction industry or one of the trades they have explored during the course.

## NCFE ENTRY LEVEL 3 ANIMAL CARE

The learners must provide a high standard of care for the animals which includes feeding, grooming, veterinary care and cleanliness.

Pupils will learn about animal behaviour, how to handle animals correctly, health and safety around animals and how to recognize good health. This course also covers maintenance of the animal area and horticulture.



By completing this course learners gain an Entry level 3 qualification in Occupational Studies in the Work Place, building confidence working with animals and checking that a small animal is healthy.



# NCFE LEVEL 1/2 OCCUPATIONAL STUDIES

## HORTICULTURE.

Learners will get the chance to learn about the different forms and potential sources of embryo plants. They will look at seeds, bulbs and tubers. Planting materials and containers.

They will learn to identify flowers and vegetables grown in a domestic garden. They will prepare an outside growing bed and sow seeds, tubers and rooted plants which they will care for weekly.

We also add into this course a working as a team Unit to help build their confidence and communication skills.



## MECHANICS

Mechanics offers learners the chance to gain hands-on experience of working in a workshop environment. They will learn how to safely dismantle a variety of machinery, whilst being able to identify the key component parts used in the industry.

The course is designed to give learners an insight into the world of mechanics, and to gain NCFE at two levels.

### Level 1 covers:

- Health and Safety within a workshop
- Workshop tools and equipment
- Identification of basic internal / external car components
- Car tyre maintenance and care
- Introduction to car valeting

### Level 2 covers:

- Introduction to vehicle maintenance and repair
- Basic motor vehicle maintenance
- Fault finding

## COOKING AND RETAIL SKILLS

The objective of this course is to highlight the importance of healthy eating, and to give learners the ability to cook a meal from scratch. Led by a trained chef at our very own café, which is open to the public, pupils will learn how to source and use fresh ingredients and deal with customers in a catering environment.

The pupils will work in the Café learning about stock rotation and cashing-up. These skills will prepare them for the retail industry. It also covers health, safety and food hygiene.

Pupils learn the basics of cooking and produce a wide variety of dishes which they consume at the end of each session. They produce a portfolio which evidences their progression and achievements. On completion, the learners receive a Level 1 Certificate in Cookery with the option of progressing to Level 2.

# NCFE LEVEL 1/2 OCCUPATIONAL STUDIES

## OFFICE SKILLS

On this course pupils will learn and develop a number of different business skills. These include:

- Communication
- Administration
- Roles and Responsibilities

Finally learners will look at roles where these key skills are required, preparing them for future jobs.

## WILDLIFE AND CONSERVATION

This course is currently under development by NCFE and visitors to the Centre will be able to discuss this choice with tutors prior to commencement of learning in September 2018.

## TRAVEL AND TOURISM.

In the first unit pupils will learn about popular tourist destinations along with more unusual holiday choices. Learners will also find out about why tourists choose to travel to various places and how travel agents market worldwide attractions. Learners will also study different countries and find out what they have to offer for travellers.

In the second unit learners will be looking at the UK as a tourist destination, and looking at what the UK can offer to visitors from overseas as well as UK tourists. This will cover seaside destinations, city breaks and more rural holiday places. They will also look at how the UK differs from other countries as a place to visit and how the UK is marketed overseas.

This qualification is a starting point for anyone who would like to work in the travel, tourism and leisure industry and could lead on to work in areas such as travel agents, hotels, holiday reps, air stewarding and cruise ship work.

## CREATIVE MEDIA

In this course the learners will complete 3 elements to achieve the award.

- Exploring digital photography
- Develop and use radio presentation skills
- Creative media production group project.

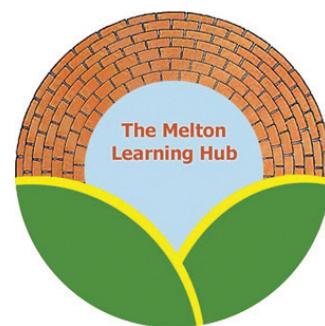
The pupils will learn how to use digital materials and the relevant software. They will generate different ideas for digital photography and produce a plan for their project. They will capture different images and produce a final portfolio.

The pupils will learn how to present a radio item. They will develop a short script covering an item of their choice. They will then present a programme and develop a play list of their chosen music.

The pupils will carry out research on different aspects of creative media, for example: print material, television programmes, films and computer games. They will work as a team to produce a creative media project. This could be either animation, image and sound editing, producing and editing a short film.



# THE MELTON LEARNING HUB PROSPECTUS



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